

THE GOTHIC TIMES

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Catching Up With President Hernandez

President Hernandez speaks his mind about campus expansion, tuition, and the need for engagement

By Allison Lozada

As the new school year arrives students get to meet new people such as other students, faculty, and staff. However, there may be one person who most have never met – the heart of the institution, President Carlos Hernandez.

The president recently met with two writers from the *Gothic Times* to address changes – large and small – to the campus.

As the campus community has noticed, there has been construction by the stairs outside of Rossey, across from Vodra. President Hernandez explained that the big box there is “an emergency backup generator for air conditioning for the computers and for the rest of the building.”

He discussed what the future holds for Grossnickle and the ideas for that area. He explained how the High School for Performing Arts was paying to rent the building, but now that they have moved out, the building will be knocked down for a view on the campus. “It’s not worth putting any more money in it,” Hernandez said, “We want to open up the vista on campus.”

Grossnickle will not be the only building torn down – 2040 dormitory will cease to exist. The West-

side Project will provide a new academic building along with new dorms, similar to the Vodra building. “Why don’t we build them [dorms] on Westside? We might as well build a 400 room dormitory instead of a 200 one,” he said calling it, “The beginning process of expanding campus.”

With new construction coming along, this does not necessarily mean more parking spots. But when President Hernandez was challenged with this question he replied, “I reject the notion we don’t have enough parking. It’s spread out differently and people need to take advantage of that.” Many students often complain that there is just not enough parking, but Hernandez said, “This isn’t a question of not having enough parking spaces, this is a question of people wanting to be able to park nearest to the campus and not relying on shuttles or walking.” He also stated that compared to other universities, ours is more convenient. “Places like Montclair and Ramapo, if you think about their facility and their parking and their buildings, this is easy – it’s a short distance.”

Along with campus issues, President Hernandez also tackled the tuition crisis. He explained that New Jersey, as a state, is supposed to be funding majority of the school, but because of cuts, students must now provide the remainder. “When I came here 38 years ago, the state covered 70 percent of what it costs to operate the institution, tuition and fees funded the remainder which was



Photo by NJ.com

Carlos Hernandez begins his 17th year as NJCU President.

roughly 30 percent,” he began, “Now the state covers less than 30 percent... the state is now funding around 25 percent of what it costs to operate, so the university had to cover 75 percent.”

He hopes to increase enrollment, which will bring more revenue but he also admits “we are looking at private fundraising, money from corporations, from businesses, and private donors to help us.”

The president expressed concern and frustration towards the way the state is handling this issue. “The state should begin to fund these public colleges the way it should be... New Jersey is the only state in the country that doesn’t give its public colleges money for capital renewal and replacement – which means fixing a building. New Jersey has never provided that.”

Many students would like to know what can be done to stop the

“If students take advantage of what an urban education provides, they could really excel in any career or position they want to take.”

NJCU President Carlos Hernandez

state from decreasing money to our schools. Hernandez advised all students who are outraged to go down to Trenton and voice our opinion to legislature.

He even gave an example. “Last year when the farmers in New Jersey were threatened with a cut in their farm subsidy, 500 farmers went with their tractors and blocked the state house... they got their money back.”

But when Hernandez explains what students did, it was very different. “There are about 175,000 students in public higher education in New Jersey. If only 100 students show up and complain, they [the legislature] will say they do not have to worry about the students, they don’t complain.”

He exclaims he is more than confident that if 50,000 students show up the school will fund more money for education. According to him, legislatures react to tax pay demands and voter demands. In his defense, “I don’t like raising tuition because I get the brunt of it.”

Despite having to carry the burden of the state on his shoulders, he still finds time to enjoy his job. When asked what he enjoys the most about his position he was very humble. “Meeting with students. I don’t spend enough time talking and meeting with students

and I wish I had more time to do that and I need to find more time to do so.”

He explains how the students are the reason the university stands today and without them the school would not exist. He shows off his gratitude on holding the highest title in the school, “the ability to form policies for the university, it’s very humbling all the impact and power you have... you want to do the best you can [and] I like to challenge myself.”

Hernandez explained why NJCU is more special than any other university in our state. “What’s special about NJCU is the notion that the mission is a very vibrant mission related to the urban setting... there is no college or university experience like an urban university.”

He admits that the faculty also believe in that mission and would like to see the students overcome challenges and move forward in their education without feeling they have missed out. “If students take advantage of what an urban education provides, they could really excel in any career or position they want to take.”

“We’re one of the most diverse schools in the country and I think that in itself is a learning experience.”

Gothic Times
guide to
college

5 Must-Haves for Students

By Nachalie Rodriguez

Before every year we all spend a lot of money on tuition, books, electronics, parking, and other things that we may not use during the school year, but there are certain items which are “must-haves.”

If you ask any NJCU student what is one thing they can’t live without, most would say a phone. This is why I recommend a smart phone, either a blackberry or an android. These phones can save you time from running to the library, help you from getting lost on the road, dress adequately for the weather and access e-mails instantly.

Must have item number two is a USB Flash Drive, which is very inexpensive and its small enough to fit in your pocket. The USB is convenient because of the great capacity it has and its durability. Speaking of convenience, a voice recorder can be very handy if you want to capture every word from your professor’s lectures. Make sure before

pressing the record button you have the proper authorization.

Must-have number four is a laptop, and this is one of the best investments you will make. It can be pricey but it will pay off. Laptops have been designed so compact that you can carry it as a notebook and will not take up much space in your bag. Make sure you buy one that matches what you will need. In other words, don’t buy a Mac if you won’t use its functions or need it. Do some research; look for what you will need rather than want and go from there.

Finally, a must-have is school memorabilia. Who wouldn’t want a school sweater, shorts or a t-shirt to represent where you attended college? Not only can you personalize them but these items can give you a lifetime of great college memories.

You will spend a lot of money this year on plenty of items, but these five will last you for some time and you can reuse them every year, oppose to having to buy new ones every semester.

MUST-HAVES

1. Smart Phone
2. USB Flash Drive
3. Voice Recorder
4. Laptop
5. Memorabilia



www.clipart.com

Letter from the Editor

Dear Campus Community,

On behalf of the *Gothic Times*, I would like to welcome back all its students and faculty and an even warmer welcome to its newcomers.

I hope everyone has enjoyed their summer break and has savored that everlasting scent of the beach. With that said I have full confidence that everyone is ready and prepared to go back into the classrooms.

I am greatly honored to be this semester’s Editor-in-Chief and hope to surpass any expectation. I have been writing for the *Gothic Times* a little over two years now and I take the *Gothic Times* very seriously. I began by writing small articles then reviving the Sex and Relationship column last year. Writing for the *Gothic Times* has given me a sense of dedication to what I love to do most, being a journalist.

Along with our traditional format, articles and news, I hope to bring my sense of uniqueness to the newspaper. Our paper holds a great amount of the campus’ best writers and photographers and they strive to inform the University on the latest trends, news, and awareness. The campus community is what keeps our newspaper alive and in return we show our appreciation by printing a new paper with relevance every month.

We are always more than willing to accept any new writers who are interested in the *Gothic Times*. You do not have to be a journalism major or even an English major. If you have something to say as an opinion or even a campus related story, we are always open to hear you out. We are the voice of the University.

I look forward to another great semester and hope to see new faces at the office. Should you have any ideas, suggestions, stories or opinion feel free to email us at gothictimes@gmail.com.



Allison Lozada

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Sincerely,
Allison Lozada
Gothic Times Editor-in-Chief

NEWS

A Graduate Taken Too Soon

Antonio Anazco, 2011 alumnus, passes away in driving accident

By Allison Lozada

NJCU students and faculty mourned the loss of recent graduate Antonio Anazco who was killed in an auto accident.

Antonio had been driving alone late Friday night into Saturday morning to a friend's house on Route 17 East when his car skidded off road. The driver side of his car had spun and smashed against the light post. The impact took his life. It is not certain what exactly happened to cause him to skid off. He was declared dead at the scene Saturday early morning, June 11th at 1:15am. The wake was held at Greenville Memorial Home and the funeral was at Our Lady of Mercy.

"I was sad and shocked," said Toni Acosta, 24, a friend and Psychology major, "I felt horrible because he just graduated."

Antonio was born August 2, 1986 in Bayonne, New Jersey in Bayonne Hospital, but lived in Jersey City. He had worked with his father's trucking company. He graduated from New Jersey City University this past May with his Bachelor of Science Degree in Psychology. As a very active student in Taekwondo since he was nine years old, he held his 3rd Dan Black Belt. He was going to test for his 4th this summer. Antonio also had plans to study medicine and join the Navy service.

"He truly lived the way many of us only dreamed of living," said cousin Vanessa Nicole Cobos, 23, "It was hard not to notice him or love him and he was, indeed, loved by many."

Lyn Hamlin, Dean of Students at NJCU sent a mass e-mail to all students and faculty on June 13th notifying them of Antonio's death. She provided information of the Counseling Center if anyone needed to (or still needs to) grieve about this loss. Their number is 201-200-3165

"When I found out about the death of Antonio, I couldn't believe it," said friend Susana Espinoza, 21. "I was in the Salsa Club with him, and I have danced with him."

Friends and family describe Antonio as a warm, affectionate, and funny character. He was very close with his family and traveled back and forth from Ecuador to vacation and spend time with relatives there as well.

Acosta described him as, "an angel with a smile that would light up a room... the one we lost too soon." He touched the hearts of everyone he came in contact with and everyone referred to him as their cousin, brother, or son – not "just a friend."

Katie Banaag, 24, shared fond memories of Antonio and said, "The way he lived his life was truly inspiring to those around



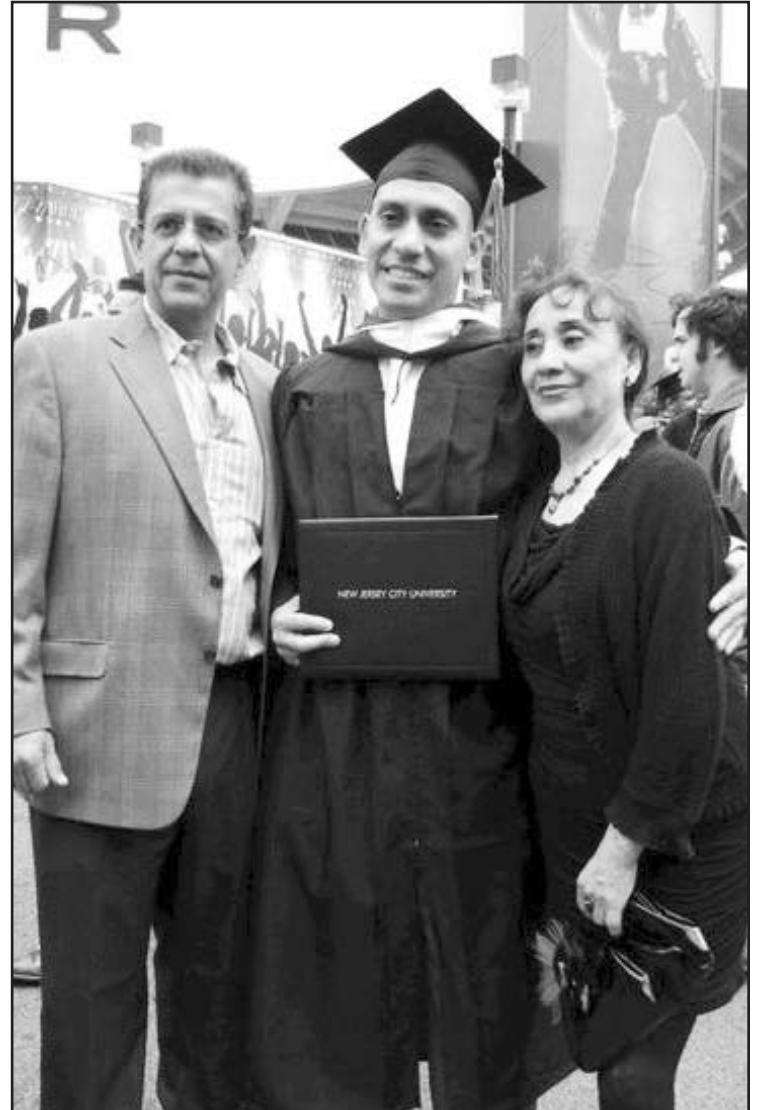
Courtesy of Anazco family

Antonio Anazco

him," she continued on, "he knew exactly what was important in life, and disregarded the unnecessary."

Antonio will continue to be missed by family, friends, and the campus community. Although he may be physically gone he remains in our thoughts and prayers. His Facebook page remains open and active by his loved ones who constantly show him affection and continue to speak to him through there.

Best friend, Abel Lozada, 29 said, "Despite being the little brother of the group, we all agreed that it was [Antonio] who always tried to get us together no matter what occasion." He described Antonio as "a champion in his own right."



www.facebook.com

Antonio at his graduation from NJCU in May 2011.

Campus Happenings This Month

Check Out These SGO Sponsored Events



Ice Cream Social

September 6

12 p.m. - 3 p.m. GSUB Lobby

SGO Presents: NJCU Cookout

September 8

12 p.m. - 4 p.m. Hepburn Patio
(Rain location: MPR B in GSUB)

Virtual Reality NASCAR

September 13

12 p.m. - 6 p.m.

Between GSUB and Science Building

Movie Night

September 18

8 p.m.

Co-Op Lounge



Club Day

September 22

11 a.m. - 3 p.m.

"The Strip" (Between GSUB and Professional Studies Building)

Back To School Glow In The Dark Party

September 29

9 p.m. - 1 a.m.

MPR B in GSUB

NEWS

NJCU campus welcomes new faculty

By James Vezos

Seven new tenure-track faculty have been hired for the fall, said Dr. Joanne Z. Bruno, Vice President for Academic Affairs.

The new hires are: Dr. Mary McGriff in Literacy Education, Dr. Tracey Duncan in Educational Leadership and Counseling, Dr. Yumiko Ogawa in Educational Leadership and Counseling, Dr. Corey Frost in English, Dr. Erin O'Neill in Health Sciences, Mr. Bernard McSherry in Business Administration, and Dr. Cheryl Swider in Fitness, Education, and Sport.

From Rutgers Graduate School of Education, Dr. McGriff earned her Doctor of Literacy Education degree in October of 2010.

McGriff said her main goal is in helping teens and young adults become strong, confident, well-rounded readers and writers. McGriff understands that each student is different, and the importance of being able to plan lessons to accommodate these learning differences.

For this upcoming Fall semester, Dr. McGriff will be teaching Reading and Writing Across the Disciplines, and Diagnostic Procedures in Reading. In addition to these courses, she will be overseeing the America Reads program where a select group of work-study students will become reading tutors for neighboring schools.

With her Ph.D in Higher Educational Student Affairs and Health Promotion from Virginia Tech, Dr. O'Neill is eager to start her work at NJCU.

Being an avid athlete, O'Neill's interest in exercise science and conditioning landed her the position as Assistant Professor of Health Science and Community Health.

With a passion for maintaining a healthy community, starting with the younger people, O'Neil

completed a recent study of college students and their health risk behaviors.

You will be able to find Dr. O'Neill teaching: Health Counseling, Human Sexuality, School and Community Health, and Safety Education this year.

Other than his past time being the Governor of the New York Stock Exchange, McSherry is completing his Doctorate in Business at Pace University.

With his professional background in the financial market, McSherry said he looks forward to sharing that knowledge with the business students at NJCU.

McSherry is completing his dissertation at Pace University on the New York Stock Exchange Clearing House in 1982.

Obtaining her Ph.D in Counseling from the University of North Texas, Dr. Ogawa will be joining the NJCU Department of Counseling Education this upcoming September.

Her dissertation research was on the examination and effectiveness of child play therapy with Japanese children in the United States.

Besides her dissertation, Ogawa completed a case study on conducting CPRT (child-parent relationship training) with a Somali refugee family.

Dr. Swider graduated from Seaton Hall University with a Doctorate in Educational Leadership along with Management and Policy.

Dr. Swider was given the position of Assistant Professor of Fitness, Exercise and Sports. Having spent thirty years in the field of education, Swider believes that education can be the equalizer for society and the ultimate opportunity for success.

Swider has completed research of teacher attrition in avid school districts and is currently working on the cause and effects of obesity in the K-12 population.

Dr. Swider will be teaching an online course in Sports Nutrition, also Sports in Society, Issues and Controversies in Society, and Current Prevention of Athletic Injuries.

Dr. Duncan obtained her Ph.D in Couple and Family Therapy from Drexel University. After completing her second master's in Marriage and Family Therapy, the desire to become a full time professor struck.

Duncan's most recent publication was in 2011, "Exploring the Experience of Transporting Functional Family Therapy into Community Based Programs." At the moment she is looking to publish the 2nd part of her dissertation then proceed to conduct further research on other family and research based interventions.

Dr. Duncan will be teaching an introductory course in Counseling, Community Agency, and Personality/Diagnosing of Mental Health Disorders.

The Gothic Times was not able to reach Dr. Corey Frost, of the English Department, before publication deadlines.

NJCU is delighted in being able to inform the students and staff of new members of faculty for this upcoming 2011 fall semester.



Courtesy of Dr. McGriff
Dr. Mary McGriff



Courtesy of Dr. Ogawa
Dr. Yumiko Ogawa



Courtesy of Dr. Swider
Dr. Cheryl Swider



Courtesy of Dr. Duncan
Dr. Tracey Duncan

SAVE THE DATES!

September 6, 2011

ADD/DROP only for registered students!

September 12, 2011

Final day to DROP a course(s) for a 100% refund

September 26, 2011

Final day to withdraw a course(s) for a 50% refund

Gothic Times
guide to
college

STARTING COLLEGE: A Brief Survival Guide

By **Alissa Koval-Dhaliwal, Ph.D.**
NJCU COUNSELING CENTER

So you've finally embarked on your college journey – congratulations! The beginning of your first year is both an exciting and challenging time. Start off on the right foot by using these tips to set the foundation for a successful semester:

Establish a realistic schedule.

Juggling school, work, family and a social life is not an easy task; it is critical that you approach the upcoming semester proactively. The general guideline for college study is that for every hour of time spent in class each week, you can expect to spend two hours studying outside of class each week. That means if you're taking 12 credits (which is 12 hours in the classroom every week), you will need to anticipate spending an additional 24 hours each week reading, studying, and doing assignments. Make sure that the course load you've taken on this semester is reasonable given your other responsibilities. To help you manage your time well, create a weekly "block grid" on which you record all your scheduled activities, and assign unused blocks of time to the various tasks and study hours you're responsible

for. Now is also the time to read each syllabus carefully, noting what you will be expected to do and when you will be expected to do it. Is the bulk of your work due the week you'll be hosting out-of-town relatives? Plan accordingly.

Brush up on your study skills.

Many students find that the study habits they used in high school aren't effective for the type and amount of studying and work that college demands. Now, before you begin to struggle with your classes, is the time to learn new study methods or fine-tune old ones. For assistance, check out the Counseling Center's Academic Skills Workshop series (<http://web.njcu.edu/dept/counselingcenter>).

Get involved.

When researchers study the habits of college students who persist through graduation, they consistently find that one factor these students have in common is engaging in extracurricular life. Getting involved at NJCU, whether through participation in a sport, regularly attending campus activities, working at an on-campus job, being part of student government, or joining a club,

sorority or fraternity, is associated with new student success. Becoming an active member of the University community strengthens one's identity as a college student, provides opportunities to connect with and learn from other students facing the same challenges, and helps you develop the leadership skills that will make you more marketable when you embark on your career.

Anticipate the impact of change.

Starting college ushers in a new phase in life, much the way the birth of child, a marriage, moving to a new location, or starting a new job marks a "new beginning." Such major life changes can initiate a period of emotional adjustment. You may experience a variety of powerful feelings at this time; elation, fear, pride, loss, and disorientation among them. At moments it may feel like you're riding an emotional rollercoaster! Ground yourself by getting 7 – 9 hours of sleep daily, eating a healthy diet, and taking time to do things that comfort you. Be patient and remember not to compare yourself to others - everyone copes with change differently!

The Counseling Center offers free personal, vocational and academic counseling to NJCU students. Call us at 201-200-3165 for more information.

NEWS

Thank You, Dr. William J. Maxwell (1932-2011)

By Rafal Rogoza

Among NJCU's graduating class of 1958 was a young veteran. A longshoreman who worked on the docks of Hoboken. He was the son of a family with Scottish and German roots who resided in the same neighborhood as the Sinatra family. He was also the first of his family to earn a college diploma.

In Karnoutsos Hall on the first floor, a plaque is displayed in honor of that 1958 undergrad student who returned to NJCU and worked to better it into the urban university it is today.

Dr. William J. Maxwell, NJCU's president emeritus, passed away this May from heart failure at the age of 79. He dedicated 39 years of service to higher education.

"This was his home, this was his life. He protected it as its president," said current NJCU



Courtesy of the Maxwell family

A young Dr. Maxwell, prior to attending NJCU as an undergraduate.

President, Carlos Hernandez. "A more committed and dedicated guy to this type of school and to this school in particular you'll never find."

Dr. Maxwell earned a bachelor of science degree in education and social studies from NJCU when it was known as Jersey City State College. He continued his education at Columbia University earning a master's and doctoral degree. In 1961, Dr. Maxwell returned to NJCU to teach.

"He taught history, then he became the dean of the college of arts and sciences which now bares his name," said Ellen Wayman-Gordon, assistant vice president for university advancement who has been with the university for 33 years, "And then he became President."

According to President Hernandez, Dr. Maxwell was a pioneer in African American studies.

"He was an African American scholar. He started the African American studies program in the late 60s early 70s. He started it and taught the first courses," said President Hernandez.

"He got a lot of people interested in learning about African American history because it wasn't really taught widely then," said Wayman-Gordon. "One of his proudest moments was when he went to Harvard and studied with Henry Louis Gates Jr. a very famous professor."

According to Ivan Steinberg, professor of economics and a faculty member since 1969, students and faculty thought so highly of Dr. Maxwell that they collected signatures for a petition

that was sent to the board in support of making Dr. Maxwell president of the school.

Among his achievements, Dr. Maxwell is credited with leading a movement that pressured the New Jersey legislature to pass a bill that gave state colleges the power to independently manage their finances.

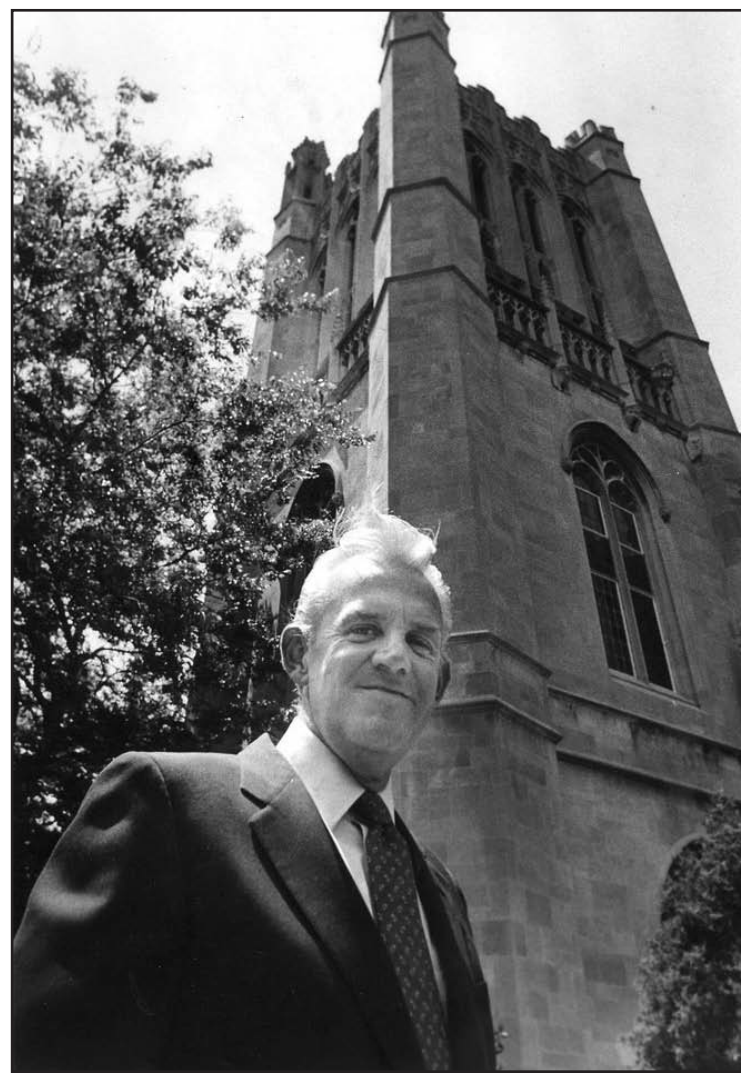
"It made it easier for the institution to function," said Wayman-Gordon. "He was one of the people who really spearheaded that move. John J. Moore, the man for whom the athletic center is named after, with Dr. Maxwell and some of the other presidents really fought to get autonomy legislation passed. I don't know if it would have happened if they hadn't worked as hard as they did."

"He always talked about the special mission of this place. He was very protective of the students, a real student centric president," said President Hernandez.

The attention that Dr. Maxwell gave to students comes from his appreciation of how hard students work to go to school. He was a working class man who could relate with students managing a job and school, according to Wayman-Gordon.

"He really fought to expand opportunity for people who had no opportunity to go to school previously. He wanted equality, and gender equality," she said.

The people that knew Dr. Maxwell remember him as a friend and an icon of NJCU. "He was my mentor. I always considered him my second father," said President Hernandez.



Courtesy of the Maxwell family

Dr. William Maxwell

Last year NJCU paid tribute to that 1958 undergrad during the university's gala celebrating the school's 80th anniversary. For the occasion Dr. Maxwell spoke about how much NJCU meant to him.

"I was so pleased that this college welcomed me and was so personally interested in me. I ap-

preciate the opportunity that was given to me here," he said. "I knew that I was not going to have an academic career that was going to take me all over the country. It was going to be here. I was going to do what I was going to do here. I couldn't imagine my life without the university. It's good to be home."

Governor Cuts Funding for College Tuition Grants

By Rafal Rogoza

Governor Christie signed a \$29.7 billion budget into law in late June, cutting funding for higher education by \$55 million. Low income students will be affected the most as the cuts have done away with college tuition grants.

"Keeping my commitment to approve a budget that does not break faith with New Jerseyans and a promise to reform, I have aggressively used the line item veto and the absolute veto on this budget and accompanying bills to ensure the state will go into the next fiscal year with a constitutionally balanced budget, without raising taxes on any New Jerseyans and still protecting critical priorities," remarked Gov. Christie during a press conference after signing the budget bill.

Christie cut \$900 million from the original \$30.6 billion budget that was passed by the state legislature. According to NJ.com, cuts to public education amounted to \$500 million.

The Governor's office considers the spending cuts necessary to deal with New Jersey's financial burdens without raising taxes. The Center on Budget and Policy Priorities has projected that New Jersey will have a \$10.5 billion budget deficit in 2012. The state also faces a pension deficit of \$53.9 billion.

"...there are 175,000 students in public higher education in New Jersey. If only a hundred show up and complain what do you think the legislature is going to say? They're going to say, 'We don't have to worry about them, they don't complain.' Now if 50,000 students show up at the state house I guarantee you they would find more money for higher education."

NJCU President Carlos Hernandez

When asked about how much money NJCU lost due to cuts, university President Carlos Hernandez said, "Our appropriation from the state is the same as it was last year. So we didn't lose any money in terms of the base appropriation. What it doesn't consider however is the cost increase."

According to President Hernandez, NJCU is facing a \$3.5 million deficit for the upcoming academic year because of increased operating costs.

"We already made up \$1.8 million of that in some cost savings. Between now and September, working with the Vice Presidents we'll make up the other \$1.7 million," said President Hernandez.

Asked about what type of changes to expect, President Hernandez said, "There will be fewer adjuncts, which means class sizes might be bigger. Re-

lease time for faculty to do other kinds of work like preparation of issues and faculty development, that's not going to be around to the degree it was before. So, you know there are going to be some notable difference in how the university operates, \$3.5 million is not a small amount."

Some students have not been financially stressed by the cuts, particularly those with family support such as Samantha Holland, 18, an education major from Lyndhurst. "My parents are paying for me so it doesn't affect me as it does other students," said Holland.

Unfortunately, many students' state grants fell victim to the Governor's red pen.

"Just recently I checked my gothicnet account and I realized I lost my TAG grant and my subsidized direct loans that I usually get for the semester," said Gerald

Cameron, 20, a political science and history major from Jersey City. "So I basically have to take out a personal loan of \$8 thousand just to cover tuition itself. A lot of the state cut backs have effected me personally and I know friends on campus that have lost financial aid as well."

Dabid Booker, 18, an incoming freshman from Jersey City, has also lost financial aid due to cuts and has to borrow money to meet tuition costs.

"When I looked at my tuition at first I was covered, but yesterday I received something in the mail about it and now I have to take out a loan because I'm not paying it out of my pocket," said Booker.

"I don't know what a kid that doesn't have family support would do. Who wants to be graduating at 22? The job market is not good, not favorable, and you

have \$10, \$15, \$20 thousand of debt you've got to pay," said Ann Lezama, 42, a graduate student majoring in education from Bayonne. Lezama mentioned that when she was an undergraduate she properly managed her money to meet rising tuition costs but she was reluctant to pursue her education further because of the fear of debt.

"For graduate studies I didn't know what I was going to do because I didn't want to graduate owing thousands and thousands of dollars. Fortunately, I'm in the fellowship program that is paying for my tuition," Lezama said.

State cuts to higher education are expected to continue as the state attempts to get its finances in order. However, there are ways students can prevent further funding cuts.

"Students need to go en masse and protest," said President Hernandez. "When the budget for higher education was cut I think about 100 students showed up. If you think about it there are 175,000 students in public higher education in New Jersey. If only a hundred show up and complain what do you think the legislature is going to say? They're going to say, 'We don't have to worry about them, they don't complain.' Now if 50,000 students show up at the state house I guarantee you they would find more money for higher education."

EDITORIAL/OPINION

EDITORIAL

How To Get Started On The Right Foot

As the summer heat flashes decrease, fall trends begin to appear, and the never-ending lines at the bookstore seem to last forever, it is clear classes are in session.

While some students try to accomplish these tasks, some may fall behind. It is always important to remember: *school should come first* (except family, of course).

For freshman students, it may be harder than continuing students. Freshman students come straight from high school into a world of older peers, wise professors, big environment, and costly expenses. Some even come from a sheltered background to dorm on campus, which is always a culture shock, no matter where they come from.

Freshman students should know where everything on campus is: the library, bookstore, nurse, gym, buildings where they will have classes in. A campus map is provided in this issue (on page 2) to help newcomers find their way.

Some advice to remember is, always be yourself. College life is different from high school and, particularly, NJCU is very di-

Prioritize everything. Parties and events may be important socially, but your grades come first.

verse. In fact, that is one of the reasons most people enroll to this university, because it is very diverse and filled with different cultures that never bore the campus.

Continuing students may have the advantage knowing where everything is and who to talk to when they are having problems, but some may also slack off.

Keeping your focus is the key element to succeeding in classes. When you're in class, make sure your phone is off and away; if it must stay on ask the professor if you can keep it on vibrate because you are waiting for an important message. Do this only if it is a dire situation.

Try to avoid texting, even if it is touch screen and you can't hear the clicking noises of texting. Texting is still rude for the professor and you may think you

are getting away with it, but the professor knows when your eyes are looking down and moving side to side when reading the message.

Something else to keep in mind would also be prioritizing everything. Parties and events may be important socially, whether it is a friend's party or if you are interested in joining an organization, but your grades should come first.

Deadlines are the most important aspects of life that you will learn and professors will take that into consideration. Most professors will not accept anything after a certain date and it won't be counted for even if you did hand it in late.

Keeping everything in order will help minimize your stressful time here, making sure your studying time comes first after all homework is done. Once everything important is done, you can continue with social events without having to worry about work, exams, or deadlines.

All-in-all, planning ahead, knowing your surroundings, and prioritizing everything will help in your NJCU career. It'll all be worth it in the end.



Campus Survival Guide

By Elizabeth Vosk

Whether you're returning to New Jersey City University for your year as a super senior or arriving fresh out of high school, the campus may seem a little disorienting for your first few weeks.

Although any member of the faculty or staff would be more than happy to point you in the right direction, here's a little guide to NJCU's campus you may want to keep handy.

Your classes

Each building in which classes are held is labeled with one letter on your schedule ('R' for Rossey Hall, 'K' for Karnoutsos Hall of Arts & Sciences, etc.).

The numbers are in the hundreds and indicate what number floor you should get off of the elevator. If your classroom is 'G-326,' you'll be learning in Grossnickle Hall, third floor, room No. 326.

It's easy, but if you get lost, there are helpful information boards in most of the buildings.

Your books

Though expensive, the Gilligan Student Union Building, affectionately known as 'the GSUB,' contains a Barnes & Noble-affiliated bookstore on the first floor that has all your school supply needs. Whether it's books, art supplies, highlighters, or a planner, the bookstore has everything you need to make it a successful semester.

The staff is friendly and helpful, and if you can't find the books you're looking for, they'll find it for you or tell you when it's due to arrive. If you leave an information card when your book is unavailable, they'll even call to let you know it's here. You can also buy NJCU paraphernalia

and snacks when the cafeterias don't have what you want.

Your lunch

For any meal of the day, visit either of NJCU's cafeterias. The larger one is located on the second floor of the GSUB, whereas the smaller is in Vodra Hall.

The hours of operation are neatly posted in each cafeteria, and there are many choices available, allowing you to satisfy whatever cravings you may have.

Breakfast is available daily in the GSUB cafeteria and includes delicious choices such as home fries, bagels, eggs made to order, and pastries. For lunch, try the soup of the day or a burger hot off the grill. Make your own salad or pick up a slice of pizza. There are pre-prepared sandwiches and subs available for when you have to get back to class and nearly any beverage you can think of.

Famous chain Subway customizes your meal to go, and in the Professional Studies Building, you can buy premium coffee to give you a burst of energy before studying for your midterms. To purchase any item in either cafeteria, you can use your pre-paid GothicCard, cash, credit or debit.

Your health

If you get a paper cut printing out your papers for class or if you need emergency feminine hygiene products (and the vending machines in the bathrooms are empty), head over to the Health & Wellness Center, recently relocated to Vodra Hall, suite 107.

No appointment is needed, so students can walk right in and receive aid for problems such as fevers, stomach pains, sprains and other minor emergencies. Other services offered include first aid and emergency care,

short-term medical treatment, pregnancy testing, equipment for safe sexual practice, blood pressure screening, weight monitoring, and referrals to off-campus clinics and specialists.

All services are free and confidential. There are also psychologists available on the third floor of the GSUB, suite 308. Appointments are required for these services but they are also free and confidential. Don't hesitate to stop into either office, no matter what your problems are.

Your education

It doesn't stop at attending classes and reading Spark Notes for homework. Sometimes you have to be ready to handle the dirty side of your educational process.

This includes negotiating with the Bursar's Office (located in Hepburn Hall, room 106) for your financial aid; adding or dropping classes, sometimes with professors' permission, at the Registrar (Hepburn Hall, room 214); or putting money on your GothicCard so you can get in and out of the parking lot (University Service Center, GSUB, room 109).

Have a little patience; hiccups in your schedule or financial aid can be frustrating, but the faculty and staff in these offices deal with hundreds of students and must cater to them all fairly.

That about covers everything you need to know about life at NJCU. For any emergencies or messes you might encounter, there are campus security guards and custodians roaming the buildings at all times. Your professors, assistants, and upperclassmen are more than happy to help you settle in to your new routine. So relax and enjoy the fall 2011 semester.

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Letters to the Editor can also be sent to gothictimes@njcu.edu. All letters must be typed and include full name, age, major/occupation, class year, and hometown. A letter submission does not guarantee publication. *The Gothic Times* looks forward to hearing from you.

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Right-wingers on campus: Yes, we're around

By Monir Khilla

There is a very small, unvocal community here at New Jersey City University (NJCU). This community is the Republican and Conservative group here on campus.

Though I do not consider myself a Republican, I will use such term to describe myself, as well as the students I will talk about later on.

Many people assume that if you go to college in a heavily Democratic state or region, you are aligned with those certain viewpoints. It comes as a shock to many to find out that there are people who are right-wing and live in the heavy blue campus of NJCU, let alone Jersey City.

It first came to me in my History of Political Thought class that Republicans are mocked, ridiculed, and repressed for their views.

"How can you live in New Jersey and be a Republican?" one person asked me. (They forget that our governor and six of our Congressional Representatives are Republican, as well.)

But, the one question that seems to irk me is "You're so smart, how could you be a Republican?" This question insinuates that you can only be intelligent and a leftist; or all Republicans are dumb. Au contraire!

This campus is very diverse and there are people from all walks of life who, though they have different skin colors, have similar ideologies. These students are not only unique but,

are intelligent and well-versed.

A gay friend of mine once compared my "Republican coming out" as very similar to the feelings they had when they came out to their friends and family: fear of rejection, repression and repercussion.

I have come to find out that I am not alone. There is a community of Republicans here who, just like me (and possibly you), face daily insults from students and professors.

All in all, the NJCU community has to understand that there is a minority on this campus that sometimes feel oppressed and insulted for believing what they believe. We all have our views on certain aspects of our country but, that doesn't mean people who differ in views are less intelligent.

To my fellow Republicans: you are not alone. Don't be afraid to let people know why you believe what you believe. Most importantly: let people know. This campus has a tendency to assume everything about you before you open your mouth.

It may make for good conversation or debate but, when people become more aware of the different types of people around them it will open their minds to new ideas. Don't be afraid.

Opinion



Monir Khilla

LIFESTYLE

6 Signs She's Thinking of Cheating

By Ally

It is hard to know what your partner may be thinking, especially when they refuse to talk about it. However, some actions may speak louder than words. Some men may never know what is going through a woman's mind, but if they pay close enough attention they can read some signs that will help them.

If you are worried your girlfriend may be straying, there are a few signs you can watch out for. Six signs she's thinking of cheating, according to my research, with gratitude to MensHealth.com as well as a few brave female friends.

1 She thinks you've cheated.

When a man cheats in the relationship, some women cannot let this go. In fact, some women will actually use this as an excuse to cheat.

According to MensHealth.com, "women have [affairs] in an attempt to restore self-esteem and feel desirable again." She may not go looking for someone to begin an affair with but if the moment should arise, she will hold the fact her man has cheated as an excuse to cheat herself.

2 She's not getting enough sex.

All women love to know her man desires her. They feed their confidence with compliments their boyfriends throw at them (I am not saying this is the only way a woman can feel confident but it gives woman an extra bounce in their step).

"If the two of you are not having as much

sex as you used to, she might interpret this as a sign that you don't find her attractive and that you don't love her," says Stuart Fiscoff, Ph. D., a professor of psychology at California State University at Los Angeles.

When women do not feel their boyfriends are into them (no pun intended!) she can feel unwanted. "She may seek someone outside the relationship to validate that she's still sexually attractive," continues Fiscoff. If a woman feels unwanted and unattractive, she may look for it from someone else.

3 She's wants out.

Cheating is one way of ending a relationship and it can be seen as an easy way out. David Buss, a Ph. D., a professor of psychology at the University of Texas at Austin had performed an experiment where he asked 100 men and women what excuse they would use to end a relationship. One of the most common answers was to begin cheating.

It can be messy and it will probably guarantee no friendship after the end of the relationship because hearts and feelings will be broken, but some people won't tolerate it and end it at that.

4 The lack of emotional support.

When a girlfriend is stressed out, she expects her man to be there for moral and emotional support. He will usually be the first person she reaches out to for this and if he doesn't supply it, she might go elsewhere to find it – even into the arms of an-



123RF.com

other man who is showering her with emotional support. A little "don't worry, it'll be okay," goes a long way.

5 She is rebounding.

Okay guys, this may be the more painful one. Let's say the apple of your eye just became single and she suddenly wants to date you. This is a red flag! She hasn't had enough time to move on from her last relationship. The chances of her still having feelings for her ex are high.

If her ex comes back into the picture, she may just start seeing him again, behind your back. Whether she cheats on you or leaves you, it's still going to hurt like a #!%&! Be aware: Do not be the rebound guy.

6 The new male friend.

Do you remember when you were a kid and you got a new toy for Christmas? You were so excited and played with that new

toy for hours, neglecting your old ones because the new one had new and awesome features. Some girls may feel like this if they meet a new guy, especially if they aren't happy in the current relationship.

A relationship should never be one sided, but you should try to make her smile every once in a while, because if you lose that spark the new male friend in her life may begin to make her smile and appreciate him more. If she's unhappy, she may stray away.

If you feel your partner is slipping away, let them know! Fellas, I know it's hard to open up, but it's either put your pride aside and keep your girl, or let them slip away.

Women always want constant attention, a little peck on the cheeks or even a little text just to say "hi" never hurts. If you feel you might over do it and end up smothering them, let her know; she will tell you how far to take affection.

**Do you have an opinion on the cafeteria food?
Complaints about prices at the bookstore?
Ideas, stories or suggestions that have not
been heard?**

Write it down!

Join the staff of
THE GOTHIC TIMES

As the University's newspaper, we are the voice of the campus. We are committed to help our readers be heard when no one will listen. We are always looking for reporters, writers, proof readers, photographers, cartoonists and more.

Faculty and Staff are also encouraged to contact us, not just students. We have many different sections and are always open to new ideas.

You can always contact us by e-mailing us at gothictimes@gmail.com or stopping by the office at GSUB 301.

Website
Review

RateMyProfessors.com

By Aida Toro

College students always seek advice in selecting a professor before enrolling in a class. RateMyProfessors.com does just that: gives feedback on professors before selecting a class.

Some NJCU officials acknowledge the site's popularity, but suggest there are more effective means of evaluation.

"I think it is important that the opinions and feedback of students is valued," says Dr. Barbara Feldman, Dean of the College of Arts and Sciences.

However, as an administrator, Dr. Feldman does not find RateMyProfessors.com sufficient.

"I don't think it's effective. If you are going to give an opinion you should give it at a place it is going to be received. Students should give their opinions through the course evaluation," said Feldman.

At New Jersey City University, students are given a course evaluation at the end of every semester that is to be filled out in order to determine the performance of a professor. Some students, however, feel they can't be as honest as they would like to be.

Although students may post inappropriate comments on RateMyProfessors.com, some students find it helpful.

"It's a pretty good site but I don't use it much because it is a person's opinion on a professor and everyone has a different view," says Jorge Ruiz, 20, Biology and Political Science major.

Although this student does not utilize RateMyProfessors.com, other students value the website.

"I think it is a great way for students to make informed decisions when choosing classes," says David Rufo, 39, Accounting major.

Some examples of feedback on professors can be harsh or flattering. "He is a great professor, and I have taken him for numerous classes. He teaches with such a way about him, that you can't help but to stay intrigued. [He's a] great professor and great man. Always there to help," exclaimed one excited student about a professor.

"He is late every day, doesn't have an attendance policy, that's the only good thing about him. He is late with returning assignments, he is a #!%&! He likes to hear himself talk. If you have him as a teacher ... run," complained a student about another professor.

"I have followed the advice on RateMyProfessors.com before selecting a teacher. Some of the posts were effective and some weren't," says Jean Mombrun, 23, Biology major.

Overall, students believe in RateMyProfessors.com for their choice of professors instead of filling out a course evaluation.

Even though administrators do not approve of the site, students find it useful for their success in a semester.

Mombrun adds, "The posts that weren't effective were probably personal grudges towards a teacher, but I would give the site a high efficiency rating."



RateMyProfessors.com

The famous
hotness
meter from
RateMyProfessors.com

ART & ENTERTAINMENT

Summer 2011 Movie Reviews

By Chance Cerbone

Everyone loves movies – that is false.

Everyone loves watching *good* movies. Sadly, there isn't a way to tell if a movie is going to be good or not, based on the trailer, or even reviews. It's hard to tell by trailers if the movie will live up to its hype because the trailer sells the movie so it provides the best snippets, but that may just be the whole package.

That's why I spent my hard earned money to tell you what's going to be worth spending your cash on.



www.movieweb.com

Harry Potter and the Deathly Hallows, Part 2

Topping the box office this summer was *Harry Potter and the Deathly Hallows, Part 2*. This is the final battle between good and evil, wizardly. This finale is turned into a full scale war. No one is safe and it's a spell-flinging climatic showdown with Harry and Lord Voldemort. Q Network Film Desk says the movie "delivers precisely what most viewers will be looking for: battles, suspense, revelations, and, most importantly, a fitting, emotionally satisfying conclusion, that is entirely, in keeping with Rowling's novel."

Captain America: The First Avenger was everything it should have been. You get a patriotic sense, a good feel for the character, a story line that makes sense (as far as the Marvel comic books are concerned), and just enough action to make it a very well rounded movie. "With its mix of



www.movieweb.com

Captain America: The First Avenger

World War II nostalgia, Bam-Pow comic book sensibilities, underdog determination and red-white-and-blue battle scenes, *Captain America: The First Avenger* is the best Marvel superhero flick since the first *Iron Man*," says Tom Long of Detroit News. It's a great film for comic book readers or for those just looking for a good movie to watch.

Cowboys & Aliens hit theaters toward the end of July, making it the last 'action' movie of the month. Matthew Razak of Flixist.com say, "it's a Western that doesn't feel like a Western, a science fiction film without the allure of science fiction and an action movie without good action. "This movie might have been better if they had less 'credited writers,' a smaller budget and avoided the shock value – which they missed anyway. "It's disappointing," ended Razak.



www.movieweb.com

Cowboys & Aliens

In *Rise of the Planet of the Apes*, a son plays with a heart of gold but a mind of cold soup, as

he helps find a cure for his father, Charles. However, when he tests the medicine on monkeys it comes up with surprising side effects that cause the chimps to gain the ability to cease from being test subjects.

While richardroper.com says, "a well-crafted B movie with astonishingly effective motion capture CGI technology," others feel differently.



www.movieweb.com

Rise of the Planet of the Apes

"A creature feature of disappointing stupidity," exclaims Jeannette Catsoulis of NPR, "[the movie] replaces the sociopolitical underpinnings of the original film and its sequels with a limp warning about the evils of animal testing."



www.movieweb.com

30 Minutes or Less

Comedies in August seem to be on the good side with the release of *30 Minutes Or Less*.

"In a year lousy with badly written movies filled with phallic fixations, it's a relief to watch one that is happy to be rude, good fun without excessive raunch," says Peter Howell of The Toronto Star.

It's about an hour and a half full of everything you need for an R rated action/comedy. If you're in need for laughs, find this movie, because it delivers.

The Smurfs movie has bombed despite their over exaggerated promotions everywhere. Film-critic.com rants, "The Smurfs smurfs. It's one of the smurfiest smurfing smurfs you will ever waste your smurfing money on." Unfortunately, finding any positive reviews on this was impossible.

The story is pretty much what you see in the cartoon: the Smurfs are being chased out of their village. Having done so, they somehow end up in the middle of Central Park and must find their way back home.

Many people will agree with Alonso Duralde of The Wrap when he says, "*The Smurfs* does for children's entertainment what lead paint does for children's toys."



www.movieweb.com

The Smurfs

Shark Night 3D, which will be released early September, is about a few college students who plan on spending a weekend together having fun. The obvious twist? The whole movie is set at a lake house which has its waters infested with, you guessed it, sharks. They must fight for their survival while they endure watching their friends get picked off one by one.

TheCriticalCritics.com says, "the first trailer has surfaced and it smells of fantastic grade-B, party-gone-wrong cheese," while Terry Roehrig of SoverlyTerry.com rated this as a B-. "This idea is getting old," Terry says, "every year we get a Jaws/Piranha rip off," he also added, "points off for wimping out and giving us a PG-13 movie."



www.movieweb.com

Shark Night 3D

Although *Abduction* (September) does not have many reviews out yet, some predict the sole reason many women will go see this movie is because they have that wolf guy from *Twilight*. You know who I'm talking about. The story is about a young man who seeks out his real life after seeing his picture on a "missing person" website. Film-book.com sound skeptical of the movie, "they sure did give away many of the plot points in the first movie trailer." They also compared it to *The Bourne Identity*, "I really hope they explain how all of those 'skills' suddenly turn on in Nathan (the main character)... *Bourne Identity* explained it," they also added, "let's hope they do the same in *Abduction* and that Nathan doesn't have amnesia... that would be lame."

Based on a true story, *Killer Elite* (September) races across the globe in the action-packed account of an ex-special ops agent who is lured out of retirement to rescue his mentor. The same reason some women are going to see *Abduction* for Taylor Lautner, some men are going to go see this for Robert De Niro and Jason Statham. The critics of TheCriticalCritics.com say, "*Killer Elite* is definitely one to watch for."

So there you have it, reviews and predictions of summer and fall movies. Times are hard; make sure you deliberate and use your money wisely. If all else fails, Netflix is always available!

(Editor's note: please be advised this movie review was written before August for September's issue.)

ART HEALS!**Studying Art Therapy at NJCU**

By Roxana Marroquin

Have you ever seen a painting or a piece of art work that has made you stop and reconsider your life or changed your perspective in a matter? Have you ever created something with your own hands that filled you with pride and amazement at what you have achieved, that you felt compelled to share with others? Or felt compelled to draw a picture to show others how you feel?

As all of us art majors know, art has the ability to transform lives, cultures and even our own selves. The study of art therapy explores the nature of the creative process and its relationship to emotional growth and healing.

The program emphasizes the visual arts, and provides a foundation in psychology and a focus on music, dance, special education, sociology and anthropology.

As NJCU art therapy major Alneesa Olmos put it, for her "art

therapy is a tool that helps a person cope with life stressors when words aren't enough."

As Adjunct Professor Valery Bostory mentioned in her art therapy classes, the field has been gaining momentum in the past few years, especially, since the events of 9-11 when the media picked up on the work that was being done by art therapists with victims of the attack and their families.

Nowadays, art therapists can work in private offices, hospitals, community centers, nursing homes, corporations, rehabilitation centers, out-patient clinics, prisons and all levels of schools.

As the demand and opportunities continue to grow, so is the community of art therapy students in NJCU. For the first time in the 30 years that this program has been in existence, classes are filled at maximum and students are expressing their need for more classes to be offered during the academic year.

In an effort to spread the word

about art therapy and the program, art therapy major Erica Gramp-Cerutti began the process of forming an art therapy association in the school.

As we now await for the final vote for the club to become official, Erica becomes excited as she begins to explain her hopes and goals for NJCU Art Therapy Association, "This is a student network that will serve to support each other as aspiring professionals."

Some future plans include career fairs, guest speakers, and finding ways to connect the students with the Jersey City community.

So, are you interested in finding out more about the Art Therapy at NJCU yet? Come to the next meeting! You can find out more information about the NJCU Art Therapy Association in the Facebook group - NJCU-ATA.groups.facebook.com or ask your counselor about taking an introductory class to art therapy now!

NJCU Prof Takes Spotlight in NYC

By Marisa Cannici

In July 2011, New Jersey City University professor, Joel Katz, premiered his documentary "White: A Memoir In Color" at Spence-Chapin Services in New York City.

"In one part of my film I discuss my teaching experience here in our very multicultural NJCU community," said Katz.

"White: A Memoir in Color" is a personal, multigenerational film about the Katz family and being white in the United States. The film is told from several autobiographical perspectives such as the grandson, son, father, and professor.

"It [the film] deals with issues of race [and] identity... through a much more personal lens," said Katz.

On July 21, Katz was able to go back to Spence-Chapin, the adoption agency where he adopted his African-American-Irish-Italian daughter. He premiered his doc-

umentary and educated the audience on race and how it has influenced all aspects of his life.

"The film will provide viewers with some new [ways] of thinking about race," said Katz.

Katz is in his 16th year teaching at NJCU. His classes included writing, producing, film and editing original productions.

Katz broke into the film industry as an undergraduate student and began making "Super 8" films. His best known work is "Strange Fruit" a documentary on anti-lynching which was nationally recognized when aired on PBS.

Many of Katz works were influenced by the fact that his white father took a job at Howard University, a pre-eminent African-American University at the peak of the black power movement.

"I hope my film will give viewers food for thought about these issues, some new ways to frame conversations about race," said Katz.

SPORTS

New athletic coaches at NJCU

By Alex Johanesen

New Jersey City University has found four new head coaches for the upcoming 2011-2012 athletic seasons. Amy Mulligan will run Women's Basketball, Kevin Rodgers will be the coach for Women's Volleyball, Jerry Smith Jr. is stepping into the role of Baseball Coach, and Krystle Wilson who will be taking on both Men's and Women's Cross Country.

Kevin Rodgers becomes the youngest head coach of the Gothic Knight faculty for the 2011-2012 seasons, but age is not a deterrent. An outstanding varsity volleyball player for Clifton High School, Rodgers found himself at New Jersey City University. Here he finished with more than 1,250 kills and 1,000 digs, which makes him the only men's volleyball player in NJCU history to do so.

"I am confident that I can bring this program back to the top where it was only a few years ago. I know it will be tough, but I am willing and eager to take on the challenge," believes Rodgers.

Since finishing his impressive collegiate career, Rodgers has assisted the Men's Volleyball head coach, Carlo Edra, for the past two seasons and will do so again for 2012.

Krystle Wilson, another NJCU graduate, holds the Men's and Women's Cross Country head coaching position. Although she just graduated in May 2011 with her Bachelor of Arts in English, she has been a competitive runner since the age of 16.

"Although I am new to coaching at this level, I know I will bring hard work to the table... Competing in Cross Country, Track, and Field has helped me to prepare for working with my future student athletes," states Wilson.

The rookie coach anticipates the Men's and Women's first Cross Country meet on September 17 at Liberty State Park, with assistance by Carolina Garcia, 22 of Plainfield, and Terry Pearson, 34 of Jersey City.



Coach Krystle Wilson
Men's and Women's Cross Country



Coach Jerry Smith, Jr.
Baseball



Coach Kevin Rodgers
Women's Volleyball



Coach Amy Mulligan
Women's Basketball

A newcomer to the NJCU faculty, Amy Mulligan, 29, will be the new Women's Basketball coach and Athletic Academic Advisor in Spring '12. Mulligan has coached all levels of basketball including Girl's Junior Varsity at Christ the King Regional High School, Division I Dartmouth

College, and the Men's Basketball team at Vaughn College in Flushing, New York; where she was named 2010-2011 Hudson Valley Men's Athletic Conference Basketball Coach of the Year.

"My goal is to make the program competitive, especially in the NJAC," says

Mulligan, "To start, I want to build a tradition of competitiveness and this is a tremendous place to do it."

Mulligan, aided by 22-year-old assistant coach Kristine Leitheuser from Pleasant Valley, New York, and the new head baseball coach Jeremiah 'Jerry' Smith, Jr., 33 of Colonia, have similar goals.

Bringing the baseball team to a post-season seems exactly like the right thing for Coach Smith to take on, however.

During his seven years as a coach for JFK Memorial High School, he has captured the 2009 New Jersey Group III state championship and the division title in 2008. He was named the 2009 Greater Middlesex Conference and 2008 Home New Tribune Coach of the Year. An outstanding head coach for summer baseball, he was named New Jersey's American Legion Coach of the Year in 2001.

Smith has already appointed an assistant coach, Matthew Cilento, age 33 of Brick. Nick Cesare, 24 of South Plainfield, will join the team as a pitching coach after playing four seasons for Kean University, and Calvin Costanzo, 22 of Edison, will take his knowledge from his career as catcher at Monmouth University to hold the catching coach position.

Men's soccer will also solidify its staff with three new coaches, including Jaime Manjarres, 45 of Jersey City, as a goalkeeper's coach, Ilyas Tasci, 26 of Paramus, and Francesco Maneri, 57 of Fair Lawn, as assistant coaches.

The new coaching additions to the Gothic Knight athletic program are predicted to bring success to the university, for teams that have not seen the post-season in a long time and for those that have just recently fallen below the radar.

[Editor's Note: Some of the information was provided by www.NJCUGothicKnights.com]

Photos courtesy of NJCU Athletics

Gothic Times
guide to
college

New Jersey City University Campus Map

1. 2040 Kennedy Apartments
2. A. Harry Moore Laboratory School
3. George Karnoutsos Arts and Sciences Hall
4. Vodra Hall
5. Co-op Dormitory
6. College Street Houses
7. Congressman Frank J. Guarini Library

8. Education and Professional Studies Building
9. Fries Hall
10. Grossnickle Hall
11. Hepburn Hall
12. John J. Moore Athletics and Fitness Center
13. Michael B. Gilligan Student Union
14. Rossey Hall

15. Science Building
- 16a. University Academy Charter High School
- 16b. West Side Theatre
- 16c. Business Development Incubator
17. Visual Arts Building
18. Facilities and Construction Management Building
19. Thomas M. Gerrity Athletic Complex